



ELC Provider Update June 16th, 2010



1. From Quality and Education:

SEPTEMBER 30, 2010 **Important Date!!**

This is the last date that DOE and DCF will accept certificates for their courses that do not appear on your transcript. We have attached the forms you are to use for both DOE and DCF. Please read the forms and make sure you are sending certificates of training that can be added to your transcript. They must be for courses now listed on the transcript that you may have taken prior to their addition to the website.

An example for DOE would be the 2005 or 2008 VPK Standards Course, or any course taken before March of 2009. These can only be added if you use the correct form and send the form and copy of your certificate via US Mail only to the address listed on the form. All eligible DOE courses are listed on the form. Send only certificates for DOE courses that are listed on the form for which you have no completion date showing on your transcript.

An example for DCF might be a 20-hour or 10-hour course you may have taken several years ago prior to the course changes. You must use the DCF form to accompany a copy of this certificate and you must submit them according to instructions on the form itself. Only send copies of DCF certificates for DCF courses for which you have no completion date showing on your transcript.

DO NOT SEND INSERVICE TRAINING CERTIFICATES. They will be shredded.

After the above date, all old certificates that have not been added to the system will not be added at any time for any reason. Review your transcript.

2. VPK Conference Call:

Attached you will find the notes from the Provider Conference Call on Thursday, June 10, 2010.

3. A Webinar Opportunity:

June 30, 2010

Summer Learning: Quality Practice, Funding & Policy

1:30- 3pm Eastern, 12:30 - 2pm Central, 11:30 - 1pm Mountain, 10:30am - 12pm Pacific

It is June, and summer programs have either begun or are just beginning. Millions of kids across the country are joining camp counselors, youth workers, teachers and others to learn, develop friendships and have fun. This time of year is ideal for a conversation with experts from the field, so that we can all reflect on how far the fast-growing field of summer learning has come, what we know about strong practices, and how funding is distributed. We will discuss new connections between school districts and youth-serving organizations, news from Washington as well as from the foundation world, and evaluation practices that work. In an hour and a half of presentations and discussion, we will move between the worlds of policy, research and practice to showcase quality in summer programming.



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We hope you can join us for this action dialogue. We will review questions from you, the listeners, who will have a chance to explore topics of interest. We also plan to reflect on developments in the field since the publication of the summer 2007 issue of *New Directions for Youth Development*, "Summertime: Confronting Risks, Exploring Solutions," and the companion webinar, "Whole Year Learning and Wellness." You can see a summary of the issue at www.pearweb.org/ndyd/archive.html, and view the 2007 webinar at www.pearweb.org/webinars/archive.html.

Registration is free but mandatory. Registration is limited, so register today by [clicking here](#). Our most recent webinars have filled up quickly, so please do not delay in registering. Please be sure to attend the webinar once you register. We have a procedure change to announce: the webinar is free if you sign up and participate. However if you do not attend the webinar and fail to cancel your reservation within 24 hours, we will charge a \$10 service fee to cover costs associated with registration.

Ron Fairchild is the founding CEO of the National Summer Learning Association. He also directs the activity of Summer Learning Advocates, an affiliated organization focused on increasing public funding for quality summer learning programs in low-income communities.

Earl Phalen is CEO of Reach Out and Read and the founder of Summer Advantage USA.

Sarah Pitcock is Senior Director of Program Quality at the National Summer Learning Association.

Gil G. Noam (moderator) is the Founder and Director of the Program in Education, Afterschool & Resiliency (PEAR) and an Associate Professor at Harvard Medical School and McLean Hospital. Gil is the editor-in-chief of *New Directions for Youth Development*

4. Another Webinar Opportunity:

June 30, 2010, 1:30-3:00 p.m. (EDT) **REGISTER NOW**

A New Day: Family, School, and Community Engagement in Education Reform

We are approaching a new day where family engagement is not just a program, but a *strategy* used to improve student achievement and school performance, and where family engagement is seen as an innovation in and of itself. The Title I program, in particular, provides a key opportunity for innovations to emerge within family engagement to strengthen capacity and improve implementation.

Engaging families and communities in the education of children can be an innovative and effective practice for boosting student achievement and school success. Yet, until recently, family involvement has been overlooked as education reform has focused primarily on the learning that occurs within school walls. However, Secretary of Education Arne Duncan's recent proposal to double the Title I set aside for family involvement from 1 to 2 percent has made it more important than ever to bring effective family engagement strategies to the forefront of the discussion about how to improve student achievement.



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The Title I program provides an opportunity to be creative and innovative. Many promising practices in family engagement develop from the work of dedicated school staff and parent groups in Title I schools. While the first webinar in the *Achieving Excellence* series framed the discussion about family engagement as a systemic, integrated, sustainable practice to improve student performance, the second webinar—*A New Day: Family, School, and Community Engagement in Education Reform*—will examine what these innovative and successful family engagement programs look like on the ground, especially within Title I schools.

Presenters include:

Thelma Meléndez de Santa Ana, *Assistant Secretary of Elementary and Secondary Education, U.S. Department of Education*

Anna Hinton, *Director, Parental Options and Information, Office of Innovation and Improvement, U.S. Department of Education*

Mishaela Durán, *Director of Government Affairs, PTA National Office of Programs and Public Policy*

Barbara Scherr, *Family Involvement Coordinator, Maryland State Department of Education*

Susan Shaffer, *Director, Maryland State Parental Information and Resource Center*

Michele Brooks, *Assistant Superintendent of Family and Student Engagement, Boston Public Schools*

[Click here to register for Webinar 2: A New Day: Family, School, and Community Engagement in Education Reform.](#)

- 5. **ADA Workshop:** *(additional information attached to this email)*



Invites you to:
“Providing Accommodations for Persons with Hearing Loss”
Speaker: Christopher Wagner
Vice President
National Association of the Deaf
June 24, 2010
2—4 pm
Community Center for the Deaf & Hard of Hearing
1750 17th Street
Building J



ELC-Manatee VPK Provider Conference Call Summary

June 10, 2010 12:30-12:45

ELC Staff on Call:

Pam Parmenter pparmenter@elc-manatee.org
Julie Welch jwelch@elc-manatee.org
Wendy Holden wholden@elc-manatee.org

Participating Provider Programs:

Charlotte	A+ Growing Academy
Patty	A Readiness Learning Academy
Deborah	A Readiness Learning Academy
Jaime	Marvelous Day Care
Brenda	Children's Academy
Jennifer	Children's Development Center

Meeting Summary

I. Provider Issues/Questions

- No questions were submitted

II. State Level Updates

a. DOE:

1. LPP Improvement Plans: The website is still under development and is unable to accept plans at this time. We will inform Providers as soon as we receive information as to its availability.
2. VPK Assessment Tool: It will be made available to all Providers probably in late July. Three tests have been completed and the state is in the process of assembling and analyzing the data.

3. VPK 3 hr. **Standards** course: Sat. July 31 8:30-11:30 am at The ELC Conference Room. Beginning May 1, 2010 the state is requiring a \$10 fee for the workbook. The Workbook is a valuable resource as it contains activities that align with the educational standards. Registration must be completed on the DCF website prior to course date.
4. Other Manatee classes to be offered:
5. 2 hr. **Implementing the Standards**: Sat. July 31, 12:00-2:00 pm.
6. 10 hr. **Emergent Literacy** for VPK Tuesday, Thursday, Saturday Aug. 10, 12, & 14. This course is not necessary for Lead Teacher as it does not have a competency exam with it, but it is HIGHLY RECOMMENDED! It goes into more detail and practice.
7. Register online on the DCF website for all three – Standards is the only one with a fee.
8. Kindergarten Screening:
 1. The State has started an Intent To Negotiate to procure the ECHOS portion of FLKRS which expires in March 2011, or to replace it with a different screening tool.

b. AWI Updates:

1. Legislative Bills: The Good Cause Exemption for LPP 4s was signed into law. The exemption only applies to LPP 4 Providers who serve 2 times the state average of Special Needs Learners or 2 times the state average of English language learners. Manatee County does not have any LPP 4 Providers.
2. Student Base Allocations:
 - SY: \$2562 effective July 1, 2010
 - SU: \$2179 effective summer 2011

III. ELC Issues:

1. Summer VPK 2010: Summer Substitutes have to have an AA degree or a CDA.
2. Fall VPK 2010: Provider Orientation Process: Upon completion of an ELC Orientation, call Beverly at ext. 268 to schedule an appt. with a Compliance Team Member to review all required documentation and Agreements. We encourage all Providers to use the checklist on the website in ensuring all necessary documentation is assembled and complete.
3. Complete a Class Enrollment Request Form found on our website and send in to ELC or call Provider Payments with your list.

IV. Other Issues or Concerns:

- No issues or questions were presented.

V. Next Conference call is July 8, 2010 12:30-1:30pm.



CHILD CARE TRAINING TRANSCRIPT UPDATE FORM

Child Care Training Information Center
Fax: (850) 922-2895

PLEASE USE THIS FORM AS A COVER SHEET TO SUBMIT DCF TRAINING CERTIFICATES ONLY (see box below) FOR PLACEMENT ON YOUR DCF CHILD CARE TRAINING TRANSCRIPT.

Effective October 1, 2010, Child Care licensing staff will only use the Department of Children and Families (DCF) Child Care Training Transcript to validate compliance with mandated introductory training requirements (**30** or **40** hours) for licensure. Hard (paper) copies of those certificates will not be accepted for compliance. This does not include approved literacy and language development certificates.

- o DCF introductory training certificates not published on the DCF Child Care Training Transcript by October 1, 2010 will not be considered for meeting licensure compliance.
- o Use this cover page to fax the applicable certificates (see box below) to 850 922-2895.

Please print clearly

To: **Child Care Training Information Center** Date: _____

Re: **Training Transcript Update** Total Pages _____ (Including cover page)

Name: _____

Email Address: _____

DCF Student ID or Social Security Number: _____ Daytime Phone Number: () _____

Please do not submit the following:

- o Training certificates not issued by the Department of Children and Families.
- o Certificates for courses listed under the heading "DOE - VPK Office of Early Learning Instructor-Led Training" on the training transcript.
- o DCF training certificates that currently appear on your training transcript.
- o Staff Credential Verification and Director Credential Applications and documentation.

NOTE: To submit a current and active early childhood credential, please download a copy of the Staff Credential Verification Application (Form 5211) at www.myflorida.com/childcare and submit by mail.

Submit only training certificates for the Department of Children and Families (DCF) courses listed below. Please check the boxes next to the name(s) of the certificate(s) being sent. Do not add courses to this list.

- | | |
|--|--|
| <input type="checkbox"/> Introduction to Child Care (20 Hour) | <input type="checkbox"/> Family Child Care Home Rules and Regulation |
| <input type="checkbox"/> Behavioral Observation and Screening (10 hour) | <input type="checkbox"/> Family Child Care Home (30 Hour) |
| <input type="checkbox"/> Behavioral Observation and Screening (6 hour) | <input type="checkbox"/> Fundamentals of Family Child Care (3 Hour) |
| <input type="checkbox"/> Child Care Facility Rules and Regulations | <input type="checkbox"/> Train-the-Trainer |
| <input type="checkbox"/> Health, Safety, and Nutrition | <input type="checkbox"/> Early Literacy for Children Birth to Three |
| <input type="checkbox"/> Identifying and Reporting Child Abuse & Neglect | <input type="checkbox"/> Basic Guidance and Discipline |
| <input type="checkbox"/> Child Growth and Development | <input type="checkbox"/> Computer Technology for the Child Care Professional |
| <input type="checkbox"/> Infant and Toddler Appropriate Practices | <input type="checkbox"/> Emergent Literacy for VPK Instructors |
| <input type="checkbox"/> Pre-School Appropriate Practices | <input type="checkbox"/> Early Childhood Computer Learning Centers |
| <input type="checkbox"/> School-Age Appropriate Practices | <input type="checkbox"/> Quality Standards for Afterschool Programs |
| <input type="checkbox"/> Special Needs Appropriate Practices | |
| <input type="checkbox"/> Owner/Operator | |

Transcripts will be updated within 10 business days of receipt of this form and appropriate training certificates. Check your Child Care Training Transcript online at www.myflorida.com/childcare to confirm updates.

**PLEASE USE ONE COVER SHEET PER CHILD CARE PERSONNEL
MAKE SURE TO CHECK THE BOXES NEXT TO THE CERTIFICATES BEING SENT FOR UPDATING.**



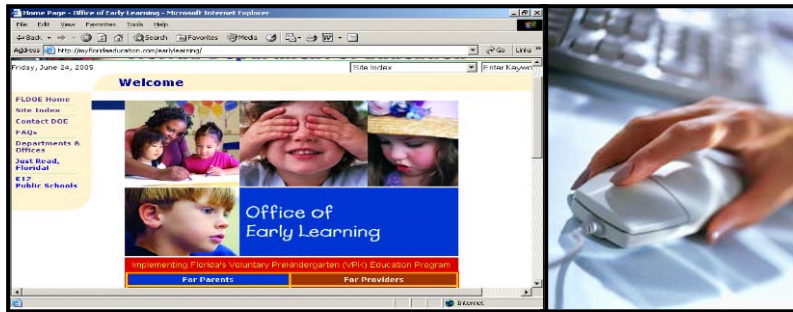
Florida Department of Children and Families
and the
Florida Department of Education
Office of Early Learning
Voluntary Prekindergarten (VPK) Education Program



are pleased to introduce the

Training Management System
DOE-Approved Training Certificate of Completion Update Process

Now Available!



What is the Training Management System DOE-Approved Training Certificate of Completion Update Process?

- The Training Management System was developed in collaboration with the Florida Department of Children and Families (DCF) to allow a child care provider/VPK participant an opportunity to access current professional development opportunities and update his/her DCF child care training transcript.

What should a participant do to get a DOE-Approved Training Certificate of Completion updated on his/her DCF's Child Care Training transcript?

- Mail or scan and email copies of the applicable certificates (review the cover page for the DOE training sessions that will be accepted), with the appropriate [cover page*](#), to their local VPK Regional Facilitator using the contact information listed below:

Mary Ann Goodrich, VPK Regional Facilitator,
West Central Region
(Charlotte, DeSoto, Hardee, Highlands, Hillsborough, Manatee, Pinellas, Pasco, Hernando, Polk, Sarasota)

mgoodrich@elcpinellas.org
5735 Rio Vista Drive
Clearwater, Florida 33760 Attention: Mary Ann Goodrich
(Faxes will not be accepted)

Please send copies only. No materials will be returned to the sender.

*Your Department of Children and Families (DCF) Identification number is required to complete the update to your transcript. If you need to find that number, go to www.myflorida.com/childcare and view your DCF transcript. Your identification number is listed next to your name on the top of the transcript.



Florida Department of Education
Office of Early Learning

DOE Certificate of Completion Form

THIS FORM IS TO BE USED SOLELY FOR UPDATING APPLICABLE DEPARTMENT OF EDUCATION (DOE) APPROVED TRAINING CERTIFICATES ON YOUR DEPARTMENT OF CHILDREN AND FAMILIES' (DCF'S) CHILD CARE TRAINING TRANSCRIPT.

To: Mary Ann Goodrich **VPK Regional Facilitator:** West Central

Fax Number: NO FAXES WILL BE ACCEPTED **Email Address:** mgoodrich@elcpinellas.org

Address: Line 1: 5735 Rio Vista Drive **Line 2:** Clearwater, Florida 33760

Re: Training Transcript Update **Total Pages:** (including cover page)

From: **Date:**

Program Name:

Daytime Phone Number: () -

Email Address:

- **Effective August 3, 2009**, the Department of Education will accept Certificates of Completion for DOE-Approved Instructor-Led courses and to update the student's DCF Training Transcript.
 - Certificates of Completion must be updated on the DCF's Child Care Training Transcript by **June 30, 2010**, or the training must be retaken.
- The DOE will accept DOE-approved Certificates of Completions from the period of **October 15, 2005 through March 24, 2009**.
- **Only certificates for DOE-Approved Instructor-Led courses listed on the DCF Child Care Training Transcript can be updated.** The following are the courses that can be updated:
 - 2005 Florida Voluntary Prekindergarten (VPK) Education Standards (3 hours)
 - 2008 Florida Voluntary Prekindergarten (VPK) Education Standards (3 hours)
 - Emergent Literacy in the VPK Classroom (10 hours)
 - Emergent Literacy Train-the-Trainer (19 hours)
 - Florida Voluntary Prekindergarten (VPK) Education Standards Train-the-Trainer (4 hours)
 - Integrating the VPK Standards: Phonological Awareness (2 hours)
 - Integrating the VPK Standards: Phonological Awareness/Practicum (3 hours)
 - What Parents Should Know – It's Okay to Play in VPK! Director Training (2 hours)
 - What's New: Florida Voluntary Prekindergarten (VPK) Education Standards 2008 (2 hours)
- Mail, scan and email the applicable certificates, with this cover page, using the information at the top of this page.

Type or Print Clearly

Name	DCF Student ID Number	Number of Certificates Attached Per Person	Contact Information (Phone number and/or email)

Transcripts will be updated within 6 – 8 weeks of receipt. Check your DCF Child Care Training Transcript to confirm updates have been made. Please do not call the VPK Regional Facilitator unless it has been more than 6 – 8 weeks and the updates are not completed.



Interesting Facts Regarding Hearing Loss:

110,000 residents in Manatee & Sarasota Counties have hearing loss which equals **16.1%** of our population.

Classifications of hearing loss:
mild, moderate, moderate-severe,
severe and profound.

Appropriate Terms:
deaf, hard of hearing, late-deafened,
and deaf-blind individuals.

Expressive Communication:
voicing, text, and/or sign language.

Receptive Communication:
hearing aids, cochlear implants, assistive listening
devices, sign language, speech reading
and/or form of text.

Accommodations:
Assistive Listening Devices, S
Sign Language, Oral and Tactile Interpreters,
Communication Access Realtime Translation (CART).

Contact CCDHH at 941-366-0260 or email
dcarlton@ccdhh.org for more information.

Interpreters and CART will be available upon
request. Please let us know if you require
these accommodations.



Invites you to:

**“Providing Accommodations for
Persons with Hearing Loss”**

**Speaker: Christopher Wagner
Vice President
National Association of the Deaf**

**June 24, 2010
2—4 pm**

**Community Center for the Deaf &
Hard of Hearing
1750 17th Street
Building J**

