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| **Teacher Name** | **Director Name** | **Date** | **Start/End Time** |

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| **Observation Items** | **Yes** | **No** | **Note specific items to address/reflect on at monthly meeting** |
| Alphabetic Knowledge interactions noted during observation. |  |  | ***These interactions were noted during observation:***  Promotes letter-sound recognition in context. Ex: “This sentence has a lot of words  that begin with the /b/ sound: box, ball, Bobby” etc.  Journaling/dictation  Models reading and writing in meaningful ways (self-talk) Ex: list of items needed,  menu, etc.  Children are encouraged to write in meaningful ways  **Additional Information:** |
| Alphabetic Knowledge strategies noted during observation. |  |  | ***These interactions were noted during observation:***  Points to letters and words during read alouds  Focuses on letter-sound recognition  Attention to the uses and conventions of print  Alphabet books in Literacy Center  Print-rich environment  Multi-sensory alphabet activities and manipulatives  Props are effectively used to promote children’s understanding of alphabetic  concepts  Music & Movement: songs with repetition, letter sounds, alphabet, etc.  **Additional Information:** |
| Mathematical thinking interactions noted during observation |  |  | ***These interactions were noted during observation:***  Emphasizes ordinal positions (sequence of routine activities, etc.)  Uses everyday situations to model the use of operations:  Combining (adding), separating (subtraction), sharing (dividing), and set-making  (multiplying)  Children are encouraged to think mathematically (uses operations in everyday  situations)  Small group interactions focused on mathematical operations  **Additional Information:** |
| Mathematical thinking strategies noted during observation. |  |  | ***These interactions were noted during observation:***  Points to each number while counting (number recognition)  Models counting, quantity (sense of number), and comparison strategies  A variety of developmentally appropriate math manipulatives and activities  Props are effectively used to promote children’s understanding of mathematical  concepts  Music & Movement: songs with ordinal positions, operations, positional words, etc.  Provides opportunities for children to identify and create patterns  Provides opportunities for children to engage with various 2 & 3 dimensional shapes  Emphasizes spatial relationships and uses positional words (above, below, inside, etc.)  **Additional Information/Examples:** |